

Lesson Plan

Course Title

Career and Family Leadership

Lesson Title

Society and the Family

Practical Problem

What should be done about societal goals and their affect on families?

References Used for this Lesson

Montgomery, Bette: *Career and Family Leadership*, University of Missouri-Columbia, 2002.
Instructional Materials Laboratory, University of Missouri-Columbia.

Castle, C. *For Every Child*. New York: Phyllis Fogelman Books. 2001.

Family, Career, and Community Leaders of America, Inc., *STAR Events, Community Service*,
Reston, VA 2003, FCCLA, Inc.

Alternative Assessment: A Family and Consumer Sciences Teacher's Tool Kit, Ohio State
University, 1996. Vocational Instructional Materials Laboratory

Background Information for this Lesson

Career and Family Leadership, Content Module 5

External Alignment

Program Goal Addressed

(Use this area to identify how your program goal links to this lesson.)

Missouri Family and Consumer Sciences Competencies Addressed

F.2 Identify societal goals (Application)

Missouri Show-Me Goals/Standards Addressed

4.3 Analyze the duties and responsibilities of individuals in society

SS 6 Relationships of the individual and groups to institutions and cultural traditions

National Family and Consumer Sciences Standards Addressed

6.1 Analyze the impact of family as a system on individuals and society

Internal Alignment

Course/Performance/Enabling Objectives(s) for Competency

1. Identify societal goals that have a positive impact on family life. (Application)

Instructional Strategies

1. Identify societal goals that have a positive impact on family life. (Application)

Read the story "For Every Child" (Castle, 2001) based on the United Nations Convention of the "Rights of the Child." Form a team to discuss the rights illustrated in the book.

In cooperative groups, explore the following task: Your group has been assigned the task to improve family life. Brainstorm and record all ideas. (Critical Thinking, Communication)

Questions for Discussion/Formative Assessment

1. *How did reading the story "For Every Child" help you think about improving family life?*
2. *What listening skills did you use as the book was read to you?*
3. *How many of the rights illustrated in the book were included in your brainstorming to improve family life?*
4. *What "rules" are in place in our society that would help bring about the improvements for family life that you suggested?*
5. *What improvements would you like to see for your family?*

In your team, narrow the ideas to 2-4 ideas through voting. Discuss each idea thoroughly. Think through carefully how society could accomplish these goals. (Leadership, Communication)

Questions for Discussion/Formative Assessment

1. *What did you do to be sure that everyone in your team contributed to the discussion of each idea?*
2. *Why is it important that everyone have a part in the discussion?*
3. *How did you go about (use leadership) identifying the 2-4 ideas that you discussed?*
4. *What critical thinking skills did you use to think of ways that society could accomplish these goals?*
5. *What goal is the most important to you? Why?*

Narrow these ideas to one goal through voting. Using "Search for Solutions", p. 175, (Career and Family Leadership) prepare to present this goal to the class. As a part of the presentation discuss why this goal is important to society and families and how it might be accomplished. Use the computer to type up your presentation and "Illustrated Talk", (FCCLA Star Events) to put your presentation together. (Technology, Problem Solving, Management of Resources, Communication)

Questions for Discussion/Formative Assessment

1. *What societal problems would be improved by implementing your goal?*
2. *What resources would you use to implement this goal?*
3. *What would this mean for your family? For you? For society?*

Assessments

Paper/Pencil

1. Utilize the "Search for Solutions Worksheet" to address a societal problem. (Application)
2. List societal issues impacting families. (Knowledge)
3. Prepare a report outlining the book, "For Every Child". (Comprehension)

Classroom Experience:

1. Develop a checklist of skills needed to achieve group consensus and promote teamwork. Use the listing of process skills from pp. 49-53, *Alternative Assessment*, to develop the checklist. (Application)

Application to Real Life Setting:

1. As a class, select one goal for improving family life and develop a plan to implement the project within the school or community. Use the FCCLA Community Service Project Sheet to plan, implement and evaluate your project. (Application, Problem Solving, Communication, Leadership)